Key Stage 3
Roman Britain

Notes for teachers

National curriculum links
• Classical Civilisations
• History
• Cross curricular

About this session

This gallery-based talk is designed to support students using objects as evidence. Led by a member of the learning team, students develop critical thinking and enquiry skills through exploring objects in the British Museum collection to find out about key aspects of life in Roman Britain. During the session there will be opportunities to share ideas and draw conclusions, practise speaking, listening and questioning skills.

The session can be adapted to have greater focus on language using objects which have Latin inscriptions. Please indicate this preference when completing the Booking Enquiry Form.

<table>
<thead>
<tr>
<th>Location</th>
<th>Gallery 49</th>
</tr>
</thead>
<tbody>
<tr>
<td>Format</td>
<td>Talk</td>
</tr>
<tr>
<td>Capacity</td>
<td>Max 15 students</td>
</tr>
<tr>
<td>Duration</td>
<td>45 mins</td>
</tr>
<tr>
<td>Price</td>
<td>Free</td>
</tr>
<tr>
<td>Session</td>
<td>Weekdays</td>
</tr>
<tr>
<td>Times</td>
<td>Start times 10.30am, 11.30am and 1pm</td>
</tr>
</tbody>
</table>

In detail

• Students will begin by thinking about life in Iron Age Britain. Looking for evidence in the collections students will consider the spread of the Roman empire and its language, encouraging them to think about the idea of change and continuity.
• The session will develop close observational skills as students explore primary evidence to investigate the different themes.
• Students will be introduced to the role of archaeology in learning as we consider how materials survive over time and how evidence can be interpreted.

**Key themes**
The spread of the Roman Empire, religion, the role of the army, language, building materials, design and decorative arts, trade, change and continuity

**Before your visit**
• Please make the purpose of the Museum visit clear to your students before they arrive so know the expected outcomes of the visit.

• Locate the modern city of Rome on a world map and look at a map of how far the Roman Empire reached at its greatest extent.
• Look up where the Romans had settlements in Britain.

**After your visit**
• Your session and museum visit can be a platform for wider work back at school. It can be documented during the session, e.g. using digital cameras so that further in discussions can be done on themes back at school.

**Find out more**

www.britishmuseum.org/schools
www.ancientcivilisations.co.uk
Search the British museum collections online