

## Relationship and Sex Education

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### Notes for teachers

#### National curriculum links

- RSE and PSHE

#### About this session

Students explore relationship and sex education at the British Museum through object enquiry, activities and discussion with an artist educator. We welcome teachers informing us of their needs when attending this workshop so sessions can be suited to students and the school.

**Location** galleries

**Format** gallery workshop, Q&A, practical art based activities, discussion

**Capacity** 20

**Duration** 90 minutes

**Price** Free

**Note** All our artists have been trained via the Sex Education Forum and Brook.

#### Session themes

- Pornography and consent – Japan, ancient Egypt and ancient Greece
- Body image – ancient Greece, Rome and Egypt
- LGBT – India, ancient Mesopotamia, ancient Greece and Rome
- Gender and transgender identity – Africa, India and the Aztecs

#### In detail

- The session begins with an introduction to the Museum, its collections and the topic the artist will be covering with the group. We will also set down some guiding principles for the sessions.
- The artist-educator will lead students through an exploration of the theme in several galleries. The activities vary accordingly, but the basic model will involve two or three shorter discussion or basic practical activities followed by a longer practical activity.
- It concludes with a plenary which will feedback into the wider topic of SRE which can be explored back in school.

#### Before your visit

- The purpose of the Museum visit, to explore PSHE and SRE should be made clear before they arrive and students should know the expected outcomes of the visit. These sessions are a perfect opportunity to explore topics within SRE using objects as discussion points.

#### After your visit

- Your session and museum visit should be a platform for wider work back at school. It should be documented, e.g. using digital cameras, notes and drawings so that further in discussions can be done on themes back at school.