Notes for teachers

National curriculum links
- History: ancient Greece
- Citizenship

About this session
Students work with a range of pictures, objects and texts. They learn how to draw upon these, and the links between them, to uncover evidence of activities in the past.

Location Clore Centre for Education
Format group work, object handling, Q&A
Capacity 32 students
Duration 60 minutes
Price £60
Note: Students must wash their hands prior to and after the session as they’ll be handling objects.

In detail
- Students investigate an image from an ancient Greek pot. They will think about who they can see, what they are doing and any objects in the image.
- In smaller groups students explore replica handling objects, images and texts to determine what every day activity they are showing.
- They create tableaux of one of their images and demonstrate these to the rest of the class.

Before your visit
- Locate ancient Greece and Athens on both ancient and modern maps.
- Discuss the types of activities that they do every day. Ask them what activities they think that ancient Greek people might have done daily. Are any of them the same?

After your visit
- Explore more activities that the people of ancient Greece did. Create a wall display that compares and contrasts daily life in ancient Greece and in a modern country of your choice.
- Visit the British Museum Ancient Greece website and use the section on Daily Life to investigate more about the lives of men and women.
- Remind the pupils of the everyday activities they encountered during the session and set up research on them: athletics, weaving, writing, games and music. Ask them to imagine they are an ancient Greek and write a diary of their day including descriptions about the activities they performed.

Find out more
- More ancient Greece sessions and resources
- Related galleries: 13, 14, 15, 19, 69
- Take a look at the galleries with Google Street View and search the collection online

How to find out about Greek life: Notes for teachers
Visit notes for students and adult helpers

You can print this summary sheet and take it with you during your visit.

Learning objectives
- To use objects and images to collect information
- To find out about the activities ancient Greek people did as part of their daily life

Key words
Daily life
Pottery
Evidence
Tableau
Narrator

What is going on in this picture?
- First, we will look at a picture and talk about what is going on in the picture. Think about who is in the picture, what they are doing and what objects you can see.

Explore a picture
- Then you will split into groups and go to the tables. On the tables will be objects and text. Your group will look at these and talk about what every day ancient Greek activity you think they belong to.
- You will then be given pictures of pots. They will help you to decide what activity your group are thinking about.

Create a tableau
- Next your group will use the evidence from the pictures, objects and text to create a tableau. This is a frozen picture.
- One of your group will be the narrator when you present your tableau to the rest of the class.

Presenting a tableau
- At the end of the session some of the groups might present their tableau to the rest of the class so that we can see lots of different activities that ancient Greeks did during their daily life.