

Foundation & Key Stage 1: Early Years Art

The final page of these notes can be copied and given to students who you think may need additional support during the workshop or to adult helpers.

Before your visit: preparing for your workshop

- Key themes covered by this workshop are Chinese art, museum objects and printing.
- Key vocabulary includes China, Chinese, museum, object, design, print and printing.
- The students could think about what you would expect to find in a museum, different types of art (drawing, painting, print, stone sculpture, clay pot).
- You may like to use an atlas or world globe to locate China and look at other countries which make up Asia.

During your visit

- The session begins with an introduction to China and the students will handle a range of objects decorated with common Chinese art motifs and symbols. The students will then go into the China gallery to look at Chinese objects and collect examples of different motifs and patterns used to decorate the objects. These drawings will then be used to create a printing tile which will be used to print out individual and group prints.
- The Museum would very much appreciate it if students attending the workshop could wash and dry their hands before the session to help conserve the objects being handled. We recommend that students also wash their hands afterwards.
- Galleries with objects relating to the workshop include
 - Room 33: Asian gallery - objects from China
 - Room 67: Korean gallery
 - Rooms 91-94: Japanese galleries

Early Years Art continued...

After your visit: follow-up activities

- Back at school the students can continue to print with their printing tiles to create either individual or group art pieces.
- The students could explore other printing techniques and look at examples of printing in other artistic traditions.
- Examples of Chinese objects can be accessed through the Explore section of the British Museum website (www.britishmuseum.org) You can also search for objects from other Asian countries by using the name of the country as the search term.

Curriculum links

Early Years Foundation Stage

Creative development: Children's creativity must be extended by the provision of support for their curiosity, exploration and play. They must be provided with opportunities to explore and share their thoughts, ideas and feelings, for example, through a variety of art, music, movement, dance, imaginative and role-play activities, mathematics, and design and technology.

Key Stage 1 curriculum

Art and design: explore a range of starting points for practical work(eg natural and made objects), work on their own and collaborating with others, use a range of materials and processes (eg print making), investigate different kinds of art, craft and design (eg in original and reproduction form, during visits to museums, galleries and sites, on the internet).

Geography: identify and describe where places are.

Cultural development: acquire an understanding of cultural traditions and an ability to appreciate and respond to a variety of aesthetic experiences; acquire a respect for their own culture and that of others.

In this workshop you will learn about

- Chinese objects
- Chinese art
- how to make a print

Key words

China

Chinese

Object

design

print, printing

Learn about China

- You will find out about the country of China and which part of the world it is in.
- You will handle some art work from China and look at the colours and designs used.

Find patterns in the Museum

- You will visit the Chinese gallery and look at lots of objects from China.
- You will draw some patterns and symbols used on the objects to help you with ideas for the printing work you will do later.

Do some printing

- You will create a design for your printing tile and then use the tile to help print a large colourful piece of artwork which will include design created by other people in your class as well.
- You will take your printing tile back to school with you.