

Nursery & Foundation: Clothes from around the world

Before your visit: preparing for your workshop

- Key themes covered by this workshop are clothing, museum objects and recording information (digital photographs).
- Key vocabulary includes clothes, clothing, museum, object, camera, digital photograph.
- The students could talk about what they think the Museum will be like, what they will see and who else will be there.
- You may like to talk about clothing – different types of clothes and their functions.

During your visit

- The session begins with an introduction to museums and the British Museum in particular.
- Students will then discuss the types and function of clothing before trying on some examples of an ancient form of clothing to compare with clothing nowadays.
- They will then explore some Museum galleries and take photographs using digital cameras.
- After a break they will make use of the interactive whiteboard and individual computer terminals to review their photographs and engage in some simple ICT activities.
- The Museum would very much appreciate it if students attending the workshop could wash and dry their hands before the session to help conserve the objects being handled. We recommend that students also wash their hands afterwards.
- Galleries with objects relating to the workshop include
 - Room 24: Living and Dying gallery
 - Room 26: Native North American gallery
 - Room 25: African textiles and clothes
 - Room 17: Greek statues with flowing robes

Clothes from around the world continued ...

After your visit: follow-up activities

- The students could look for examples of clothing (including hats and shoes) on the Explore section of the British Museum website (www.britishmuseum.org).
- Use the photographs of clothing they took in the Museum, draw picture of what they think they would look like wearing those clothes.
- Use the photographs of clothing they took in the Museum to think about the shapes and colours used in clothing and then design their own t-shirt, dress, trousers or shoes.
- Group clothing in categories using pictures from magazines– e.g. things you wear on your head, your body or your feet, clothes you wear in summer or winter, clothes of different colours (including multi-coloured).

Curriculum links

Throughout the session there will be a strong emphasis on using ICT, investigating museum objects, speaking and listening, and working in a small group.

Early Years Foundation Stage

The session will offer the students an opportunity to

- work as part of a group or class, taking turns and sharing fairly
- sustain attentive listening, responding to what they have heard with relevant comments, questions or actions
- extend their vocabulary, exploring the meanings and sounds of new words
- investigate objects and materials by using all of their senses as appropriate
- use information and communication technology to support their learning show awareness of space, of themselves and of others.