

Key Stage 3, 4 and 5: Sex and Relationship Education Sessions

About this session

Sex and Relationship education sessions take place in one or more of the Museum's galleries and in the Clore Education Centre. Students explore a theme chosen by the teacher led by an artist-educator. We welcome teachers informing us of their needs when attending this workshop so sessions can be suited to students and the school. The session involves question and answer, discussion, close examination of objects and practical art based activities. The sessions reflect the diversity of world cultures and relationships through the British Museum's collections. All our artists have been trained via the Sex Education Forum and Brook. The session lasts 90 minutes.

Session outline

- The session begins with an introduction to the Museum, its collections and the topic the artist will be covering with the group. We will also set down some guiding principles for the sessions.
- The artist-educator will lead students through an exploration of the theme in several galleries. The activities vary accordingly, but the basic model will involve two or three shorter discussion or basic practical activities followed by a longer practical activity.
- It concludes with a plenary which will feedback into the wider topic of SRE which can be explored back in school.

Preparing for your session

- The purpose of the Museum visit, to explore PSHE and SRE should be made clear before they arrive and students should know the expected outcomes of the visit. These sessions are a perfect opportunity to explore topics within SRE using objects as discussion points.

Following up your session

- Your session and museum visit should be a platform for wider work back at school. It should be documented, e.g. using digital cameras, notes and drawings so that further in discussions can be done on themes back at school.

Curriculum links

These sessions aim to be cross- curricular for KS3/4/5 particularly looking at PSHE (SRE), Art and Design, Ancient Civilisations and Literacy.